

Salary Issue in Negotiations

by Jim Schwart

Since April representatives of the Board of Trustees and members of the Certified Employees Council (CEC) have been meeting in an effort to come to an agreement with instructors on negotiations for salary increases and other educational matters.

The teachers, who have been working this semester without an agreement for 1975-76 school year, are presently asking for a 6 per cent increase now and a 1 per cent increase when the new money comes in, compared to the Board's offer of 5.12 per cent. The teachers were asking for a 11.5 per cent pay increase. The real issue though is not how much of a pay increase the teachers will receive, but the possibility of a pay cut for summer school and part time teachers, which the Board is demanding. A change in the procedure of hiring, dismissal, and evaluation of

evening instructors; retaining sabbaticals; and an improvement in the fringe benefits paid to retired teachers. The board is opposed to these requests.

"The Board is being outrageous, they're trying to take away all of our rights and say about educational policy," exclaimed Dr. Pat Manning, Canada instructor and a member of the CEC. "They refused to negotiate with us on a wide range of items. We wanted to talk about class size, the load that each teacher carries, and child care centers, but they said, 'no we won't talk to you on those things'."

Board of Trustees President James Tormey disagreed, "If they want an increase in pay there is not going to be a decrease in class size because, it's very simple, we don't have the money. Our money to pay for students'

education comes from ADA (Average Daily Attendance), that means we get 'x' dollars per student. If a teacher has only 25 students as an average per class, that is less dollars than if 30 are taught. The question of class size is going to have to do directly with how much money is available to pay the teachers. Also, can we get top teachers and give them supplies, which are being cut into by salary demands, and give them a reasonable salary?"

"That type of militant teacher leader always talks quality education, but when you boil it down it's give me more money for the same thing, that is quite counter-productive to quality education. When somebody's median salary is in the \$20,000 bracket for nine months work, things aren't all that tough. There is only one other district that pays their teachers more

than we do. That district is known as Saddleback down in the middle of an oil field."

The two sides are apparently stuck on their respective positions as neither side seems willing to give a little on their demands. Manning, however, claims the teachers would be willing to accept, as a minimum, something closer to what the district is offering, but that is just a salary for regularly scheduled teachers.

Manning explained, "There is also a salary for evening teachers, which is less than half that of day instructors; then there is a salary for summer school teachers and a salary for part time teachers during the day. The District is offering to raise the salaries of evening teachers from 45 per cent of day salary to around 55 per cent. But at the same time they are going to lower the salary of summer

school teachers to that level. They are also going to lower the salary of part time teachers from 100 per cent of pro rata to around 55 per cent, which means a 45 per cent salary cut. We can't accept that and our demand states it."

Tormey debates, "it isn't a question of cutting, it is how the salary schedule is arrived at. The fact is, part time teachers have been, for both faculty and administrative reasons, not required to be in the senate or even allowed to vote in it, or be involved in certain committees. They don't have the professional involvement and yet some how they wind up getting full pro rata; but they're not putting out full pro rata work."

"By shifting to an hourly pay rate," continued Tormey, "the offer is to increase the rate by 24 per cent to bring them closer to a

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**Do We Have
Health Care?**

Pg. 2

Weatherdane

VOL. VIII NO. 2

Canada College, Redwood City, California 94061

OCTOBER 17, 1975

**Soccer Team
Hot!!**

Pg. 8

Bus to Serve Cañada?

Although three previous attempts to provide bus service for Canada college students have failed, the fight is still on.

The first attempt was at the institution of the Redwood City Municipal Transit System. No records were kept, yet service was discontinued for lack of student participation.

The second, in September 1972, was a cost-sharing plan between

the college and Redwood City. The average daily fares were only 100 or the 340 necessary to sustain service. It was discontinued after six weeks.

The third attempt was a petition signed by 841 students and submitted to the City Manager. A letter from the Acting Director of Buildings and Transportation to the Acting General Manager of the San

Mateo County Transit District (S.M.C.T.D.), June 26, 1975, cited the "increasing pressure from the students" asking S.M.C.T.D. to discuss possibilities of another attempt. New service was denied on two counts:

An overall District service plan has not yet been completely developed and a new bus would

(Cont. on Page 7)

Raney Retires

Major personnel changes have occurred in the Physical Science Department this year. Donald Raney, former Division Chairman, has retired. His position will be filled by Eileen Lewis, a part-time instructor last year, and by Dr. Donald Hayden, who will instruct Chemistry on a part-time basis.

Division Chairman, Ross Westover, states that the loss of long time instructor Raney brings sadness to fellow faculty and to a great number of Chemistry students. Raney was well known for his enthusiasm and willingness to work overtime with his students.

A faculty member since 1968, Raney and his wife have retired to the Santa Barbara area, where he will continue to teach on a voluntary basis for Westmont College, a private institution in that area.

Cañada Evaluation

Canada College is undergoing accreditation requirements. Accreditation is a very important and critical issue to this college for 1975-76. The purpose of accreditation is to prove an institution's excellence in higher education. It is also an opportunity to encourage institutions to do a lot of self-evaluation on their organization and how the organization is carried out.

On the 28th through the 30th of this month, this campus will be visited by representatives from the Accreditation Commission. This will be their evaluation of our self-study of needs regarding Canada's goals, objectives, courses, programs, and special services.

Last year, the college's self-study was started with a group of committees made up of some students and teachers. The results of these committees presented lengthy accreditation

reports and the preparation of the final accreditation application. The visiting team will make its recommendations to the Western Association of Schools and Colleges regarding Canada's accreditation status.

From the report by Canada's committees and the report by the Accreditation Commission, there will be full recommendations of this institution including financial abilities and funding.

The last time this college went through accreditation, there were many recommendations and Canada's responses are included in the reports.

Accreditation has important implications for students. If Canada College were not an accredited school, the required courses that are taken could not be transferable. There wouldn't be financial aids, veteran's benefits, or any other types of financial assistance that are currently available.

Skinner Social Science Chairman



Byron Skinner

very humble and compassionate man. I'll be relying heavily on him for sometime."

The social sciences faculty also voted this year to split this large division into two smaller "more workable" groups. The district didn't approve the split. Right now the social sciences division with its 59 full and parttime faculty members incorporates 19 classroom departments such as Admin. of Justice, Environment, and Philosophy just to name a few. The division also offers nine vocational programs.

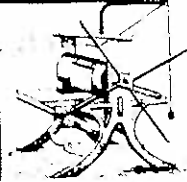
"I've got mixed emotions about the split," Skinner stated. "It might have been easier to work with, but I'm glad we didn't. It's kind of a tradition, and I think we've got a good family here."

Social Sciences division newly elected chairman Byron Skinner plans to "stress the social sciences as an alternative to action through knowledge. I want students to get out into the community and try to effect life in San Mateo County. We can do this by getting programs that will help to suggest solutions to county needs."

Skinner was elected chairman in a runoff election against Dr. Paul Stegner. The election came about when the three year rotation period for the division chairman was over for Dr. Melvin Pratt, former chairman. It was agreed that every three years the people within the division would vote on a new chairman. Skinner said, "Pratt was an excellent chairman. He's a



Dr. Mel Pratt



COMMENTS

The following commentary is a reprint from a recent San Mateo editorial.

Community college education in San Mateo County has come a long way since this district was formed in 1922. Classes began that year in the building at Baldwin Avenue and San Mateo Drive, which had served earlier as the site of San Mateo High School. For 41 years thereafter, until the opening of the imposing College of San Mateo (CSM) campus in 1963, the district operated in one or two buildings at a time, or in a series of makeshift quarters left over from other institutions.

The progress since that time, with the establishment of Canada College and Skyline College as well as CSM, has been fully reported on many occasions.

Now, as another academic year gets under way, it may be appropriate to take note of the outstanding accomplishments of the San Mateo Community College District. It has pursued, steadfastly and successfully, its goals of efficiency in meeting educational needs, sound planning to assure orderly growth, and the broadest possible program of service to the community.

California pioneered the community college system which has skyrocketed in enrollment and prestige all across the country in recent years. It has indeed given substance to the long-standing goal of free higher education for all. And San Mateo County stands in the forefront of this achievement in both the state and the nation.

Besides being tuition-free for

local students, community colleges are locally supported and controlled. They maintain an open-door policy by admitting all students. They feature strong student personnel programs and emphasize the master teacher concept. They are comprehensive institutions which fulfill several functions by offering general education, vocational-technical courses, transfer courses, adult education, counseling and guidance.

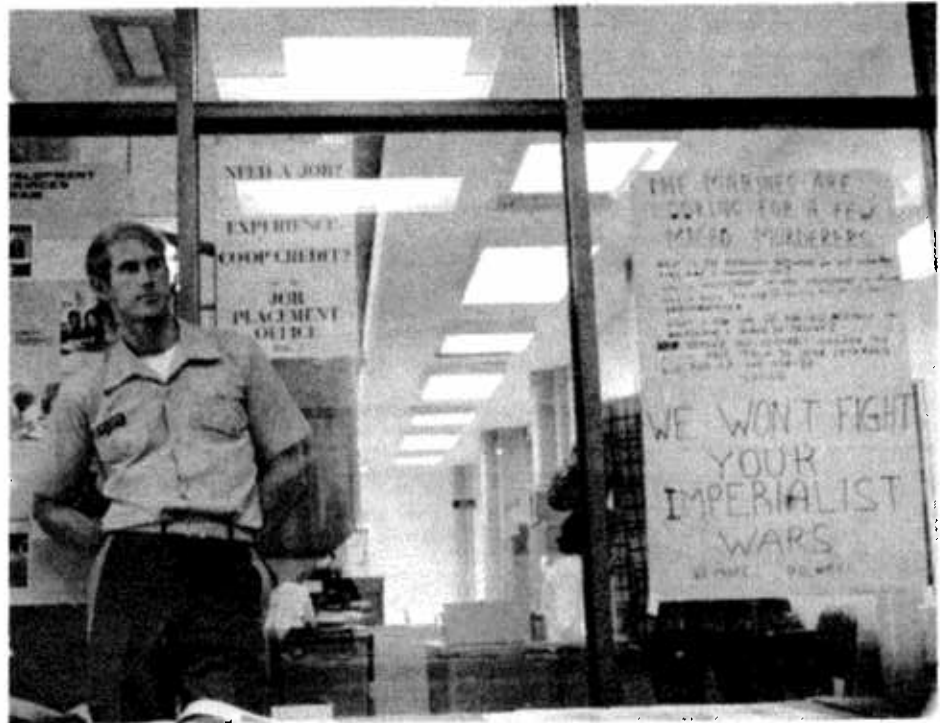
In this county, the progress of the Community College District has been so marked that a tendency in earlier years to make admission at one of the three community colleges by high school graduates an alternative or last choice is increasingly being replaced by a tendency to make such attendance the first choice.

The Community College District has been outstanding in developing teaching programs that meet the needs of all of its

students. So well has it succeeded in its university preparatory work that students who transfer to four-year universities consistently show a higher level of scholarship than those who have spent their first two years in the university.

Not only is the community college system the most convenient and least expensive entry to higher education in San Mateo County; for most students, it is the best way to advance their own development.

From the Halls of Montezuma . . .



The following quotation is taken from the sign behind the Marine Recruiting table:

"What is the difference between an all volunteer army and a mercenary one? Why is recruitment up when employment is down? Why is basic training (Marines, Army, Navy...) so DEHUMANIZING? What is the role of the U.S. Military in maintaining a balance of terror? Before you seriously consider this trip, talk to some veterans and find out what they're saying."

Health Care Not Enough

by Jim Samuel

A.S.C.C. President Bob Johnson in a letter to President Wenrich last week expressed dissatisfaction with the Board of Trustees' raise of the health fee. The fee was raised from \$3.75 to \$4.

"We're just not getting our four dollars worth," commented Johnson. "First of all the school psychologist isn't available enough. The services that he is rendering, are virtually nil. Secondly we don't have a professional nurse here. She's a health education instructor. The services that she is allegedly offering are not being offered. She just has too many outside responsibilities to be a full time nurse."

"Wenrich says there will be some proposals coming soon from the dean of students. We'll just have to wait and see," said Johnson.

It seems plain enough that the health services at Canada are inadequate. Take San Jose City College for example. They have a full time doctor plus two nurses and a receptionist.

Recently I was involved with several other students in escorting a student to the nurses office, who was suffering from a drug-related problem. When we arrived, there was no nurse on duty. It was mid-day, and the office was completely vacant. Some faculty members whose offices are nearby had to summon the school psychologist for assistance! The nurse was unavailable.

Two very important questions remain unanswered: where is our money going? And how can it be more effectively spent?

Something must be done soon, before a greater emergency arises! Who then will handle the crisis?

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12 noon-1:30 Tu - Th. Bldg 3, rm. 227



Teachers Strike?

(Cont. from Page 1)

pro rata for work done. But you can see the impact on somebody who is getting 100 per cent pay and only required to do 50 per cent. There are some teachers though, who are really doing a lot outside of the classroom."

At the Oct. 6 membership meeting of the American Federation of Teachers, they voted in favor of seven resolutions one of which called for the suing of the District on behalf of part time teachers.

Manning explained the reason for the suit, "The suit hasn't been filed yet and we haven't got the exact nature of it established, but the District is violating all kinds of Constitutional rights and other rights of part time teachers. Mostly by paying them at such a low rate and the way they hire and dismiss them."

At the time Tormey had not seen the resolution but commented, "That's par for the course just before a representative election."

The teachers are asking for a change in the procedure of hiring, dismissing, and evaluation of evening instructors equal to the standards for day instructors.

Manning said, "The district says night teachers are part time and temporary and have no rights. The district likes to have a big pool of teachers that they can hire and fire at any point. The hiring is often done by just grabbing somebody at the last minute instead of interviewing them. The dismissal is they can be told at any point, 'you don't work here any more.' What we are asking for is that they be given reasons and an opportunity to contest those reasons. There also isn't a systematic evaluation of evening teachers so they don't get the constructive criticism they need. The District has been using much lower standards in evening teaching than in the day."

Tormey stated, "I think it will stay right there unless somebody's got \$3 million, which we don't have."

The Board originally proposed to delete sabbaticals, but that proposal has since been changed to conduct a study on them. The study will be done by staff members and teachers. The study won't be started until the issue is settled.

But Manning believes, "the idea of a study is just the first step of abolishing them. We want to at least retain the sabbatical program as it is."

Tormey explained why the Board wants to delete sabbaticals. "Sabbaticals were becoming a point of abuse for some teachers, but not all. The system also became based on seniority rather than on a professional qualification. And certainly there was nothing in the criteria that had to do with student need. We're insisting student need become item one and teacher retraining or upgrading become item two on priority."

Manning expressed the teachers are not going to strike this year, but the possibility of a

strike still remains. "We are not organized well enough to shut this District down yet. Some of the Board members have been talking strike, Mr. Tormey and Mr. (Francis) Pearson have been suggesting the teachers might strike. I think they would like to provoke us into one so that they can smash us, so we aren't going to do that. But, if the District continues acting the way they do towards teachers we are going to have to strike some day, and we'll have to start preparing for that now."

When asked if he either wanted the teachers to strike or was trying to provoke them into one, Tormey replied, "Absolutely not. If I wanted to provoke the teachers into a strike I am fully capable and qualified to do that."



Pat Manning, member of C.E.C.

If the teachers do strike there is a fully developed plan which is our business, but education will continue."

According to Manning the teachers would like to have serious negotiations with the Board, but the Board is asking them to accept fact finding without recommendation. Each side would appoint a fact finder with those two people appointing a third person. The panel of three would prepare a report containing the facts, but it is not allowed to make a recommendation to the Board.

Manning commented, "Fact finding without recommendation adds nothing, it does not lead into the direction of a solution, unless the Board is willing to listen to somebody else they're not going to change their position. The Board doesn't want to take advice from anybody on this."

Arguing for fact finding without recommendation was developed years gone by with the teachers. The policy decision must stay with the Board and not in the hands of some individual who comes in and whose basic job is to cut it down the middle and then splits. We refuse to advocate our responsibility nor are we going to give it away for the final result."

Manning states the teachers might consider accepting mediation where an outside party tries to work out a deal. They would be opposed to arbitration where someone writes an agreement for them. But they would prefer serious negotiations.

When asked if the Board would accept mediation or arbitration

Tormey only replied, "We made our offer."

The teachers are not negotiating with the Board directly. The Board is using William Brown, a lawyer with offices in San Diego and Burlingame, to represent them. Brown is being aided by Dr. John Petersen, President of Skyline, and Calvin Apter, Acting director of Personnel, along with instructions from the Board and Chancellor Glenn Smith.

Brown is being paid a consultants fee by the District. So far he has earned between \$10 and \$20 thousand dollars, according to Tormey.

Tormey explained the use of Brown and his salary. "You need a professional at this just like anybody else. Lets face facts, the real problem is not Mr. Brown, but the fact not one member of the CEC has any prior experience. Compare his salary with the \$7 to \$9 million dollar demand of the teachers."

Manning expressed, "The Board has the right to hire somebody to speak for them, but I don't think it has worked out very well. We would like to talk to and have Chancellor Smith be in on the negotiating, he is the chief administrative officer in the District. On Sept. 19 we met to ask Chancellor Smith to participate in the negotiations directly."

When asked if he would meet the request of the teachers and attend the negotiations Smith replied, "At the Sept. 24 meeting the Board declared that it has faith in the team. If the Board said for me to attend that's obviously an instruction."

Tormey gave the reason that the teachers have to work with Smith for the rest of the year for not wanting him to participate in the negotiations.

Presently Smith's role in the negotiations is that the team reports to him and he reports to the Board.

The teachers have invited members of the Board to participate in the negotiating sessions. But Tormey explained why they weren't going to go. "Negotiations are done by representatives, otherwise you wind up with the guy who you are suppose to work with during the year getting involved in the head knocking. The CEC has to go back for ratification and that is their escape hatch. For the negotiating team on this side there has to be some ability to fall back."

The other resolutions voted on by the AFT at their Oct. 6 meeting were: win a collective bargaining election next year; refuse to participate in fact finding without a recommendation by a mediation team; support ratification of the contract by a majority vote of all teachers; sue the District again if it imposes unilateral salary settlement without ratification by the teachers; request the San Mateo Labor Council to urge the Board to engage in good faith bargaining with teacher representatives; and picket the District office and Board meetings.

Food Tech 54 Class Offers Ethnic Meals

Yes Virginia, you can get good food in the Cafeteria. All you have to do is know where to go. The place is the Food Technology class dining room in the rear service area of the cafeteria. Every day for only \$1.75, you can buy a complete meal which includes an entree, salad, a dessert, and coffee. And this meal will be served to you on a set table.

Once a month the advanced students of the Food Tech. 54 class decide on an ethnic theme and menu for a special buffet luncheon. They charge \$2.50 for these meals which include a choice of entrees, salads, vegetables, desserts, coffee, tea, or milk, and bread. Two weeks ago on Oct. 8th the theme and menu was African-American Soul food. The menu offered Smothered Chicken Wings in Brown Gravy or Boiled Ham Hocks for entrees. Southern Style Potato Salad, Macaroni Salad, Cole Slaw, or Sliced Cucumbers with Onions in Oil and Vinegar for Salads. For vegetables the menu offered Collard Greens,

Drip Frosting.

In the past the Food Technology class has served Chinese, Japanese, French, Swiss, Italian, German, Yiddish, and American food. The American food was a western style barbecue which hardly anyone attended.

The recipes for these menus are taken from authentic cookbooks. The recipes for the Oct. 8th menu were taken from The American Heritage Cookbook by Helen Mendes and Princess Pamela's Soul Food Cookbook by Princess Pamela.

Each meal is planned and supervised by one or two advanced students of Food Tech. 54. The Oct. 8th menu was cooked and supervised by Frank Thompson, Jr.

According to Food Technology teacher Alec Cline, "You can't get food like this at home, and you can eat better and cheaper in our dining room than in the Cafeteria, plus you get served by us so you don't have to carry a tray around."

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Bon Voyage!

by Doug Thompson

Lynn Sorensen, head of the Tourism department at Canada, is a travel agent herself. The whole department is comprised of travel agents, wholesale tour operators, and airline people. Guest speakers from Amtrak, the steamship companies, and charter airlines outfits also lend a hand.

Canada has formed a consortium with Los Angeles Trade and Technical College. The parallel each other on the tourism program. However, Canada's wholesale tourism program is unique. Tourism classes are offered daytime, evenings and Saturdays. A tourism major offers both an A.A. and Certificate program covering both Retail travel and wholesale tour operations. Next fall they will expand into local tourist operations and tour escorting. It takes a full 18 units in tourism classes, 3 units in geography, and 3 units in history to the certificate. Not required, but recommended, is math, because the travel business often entails work with percentages and fractions. Accounting is recommended as helpful. Competent typing is considered a must and Shorthand and speed writing are also helpful. If one is considering opening one's own travel agency, small business management experience or training is recommended.

Travel business workers have to make their own decisions and do their own work. The business doesn't have room for order

takers; everyone has to do their own organizing.

There are plenty of jobs available but it takes preparation in rules, regulations, and laws about travel. Jobs require much technical concentration on how to handle details. Salaries in the industry are not very high. After training people can expect to make \$500 a month. Without training travel workers get only the minimum wage if they can succeed in getting hired. Travel businesses don't hire people off the street any more than hospitals hire doctors off the street. Workers absolutely need either experience or training.

Total enrollment of both retail and wholesale travel programs is over 400 students, counting day, evening, and Saturday students. The enrollment is predominantly female and mostly adult. Women often go back to Canada to train for a tourism career, complemented by retired or nearly retired people looking for work they can do part time.

However, most employer requests are for full-time people and people willing to relocate. Requests for trained people come from all over Northern California. Canada, of course, has placed numerous people in the travel business with positive results. Students out working in travel agencies and airlines taking the tourism courses enjoy their work to man. Travel work offers travel benefits and glamorous, exciting work that one can enjoy. Lynn Sorensen would like to encourage more students to enroll.

Court Reporting Field Open

If you want to be assured of a job starting at \$14,000 a year then Canada's court reporter program is for you. Louis Yaeger, head of Canada's business department, believes the job opportunities are excellent for court reporters and any student completing the program will be assured a job.

The court reporting program fulfills the requirements necessary for recommendation for the State Court Reporters Exam and is designed to last four semesters and two summer sessions. There is also a program whereupon completion the student is not only prepared for the exam but also has an A.A. degree. This program takes one semester longer to complete.

Canada is one of the few schools in California and the only one in San Mateo County to offer such a program. Unfortunately funds are only available for one beginning class this year. Twice as many students signed up for the beginning class as were spaces available. Yaeger said, "we are hopeful that the college wide enrollment for fall of 1975 has increased sufficiently to bring additional financing that might permit offering court reporting in the spring of 1976."

In order to enter the day program the student must take a placement test. If plans should be changed and a class offered in the spring, placement test dates will be announced. However, any

student currently taking dictation at 100 to 160 words per minute is welcome to sign up for the advanced class immediately.

Canada supplies the machines necessary for business machine shorthand for the first semester. The second semester students must buy their own machine. There are also a wide variety of tapes at the audio-visual library provided by the National Society of Court Reporters and dictated by a national champion court reporter at speeds from 60 to 260 words per minute.

The teachers involved in the program have had much practical experience. Mrs. Betty Hartley, wife of a Redwood City judge, has had ten years experience as a court reporter. Albert Kerwin, beginning machine shorthand teacher, has had seven years practical experience. Laura Todesco teaches business English, vocabulary and spelling. Law for court reporting is being taught by JoAnn Carpenter.

Court reporting is not the only job made available by a shorthand reporters certificate. One half of the jobs are in areas other than courts such as law firms, conference reporting and deposition work. Because of the wide variety of subjects covered as a court reporter it is important to have knowledge of legal, medical and other technical terminology.

Cañada Offers Practical Training In Radiology

Among the different and unusual courses at Canada, there is one course that deals with X-Ray radiology, which coincides with hospital training during the preparatory portion of the class. This course has importance and value to vocational college education.

The courses involved are teaching and training in medical radiology, including radiation therapy and dental radiology; which is unique to this college. Nancy Holecomb is the chief instructor of radiology. She is a Certified Radiology Technician.

Holecomb stated, "There are actually two programs; one is a medical x-ray program and the other is a dental x-ray program. We have 18 first year students in

the medical program and two first year students in the dental program. These students are on campus for the first semester. After that they start rotation in four different hospitals that are associated with the program."

When in the rotation to these hospitals, the students work 30 hours a week the following semester. The students rotate between each of the four hospitals. All this rotation takes place over a period of three semesters and a summer. This is so the students can receive practical education through experience.

"The college courses that are required include: Physics, Anatomy, Physiology, Ethics, Psychology, and of course Speech, in order to talk properly

to the patients. The theory of Technique Formulation and Radiographic Positioning (positioning of what is to be x-rayed) are also essential courses," Holecomb explained.

This course has been in existence for five years. The newest program is the dental program. The students now in the program will take a radiologic technique exam in five weeks. Eventually, as they complete the course, they must take a California state exam, for licensing as well as certification. Along with this is the Associate of Arts degree (A.A.) from Canada. There are hopes that in the future the course will be transferrable to state colleges. This is being proposed.



A special women's program counseling session will be held Friday, October 17, at 11 a.m. in Building 18, room 317. Joan DelGaudio and Lori Hergert will be there to answer all questions about requirements for A.A.

degree, transfer procedures, various courses and anything else of importance to women. This may be especially helpful to re-entry women. In addition, any suggestions or recommendations will be discussed.

Input Wanted!

Opportunities for job seekers, student craftsmen, and bargain hunters are available at Canada's bookstore. Bookstore manager, Karen Filipas, wants more student input into the store. The door to Karen's office is open for suggestions and complaints from students at all times.

Karen feels that many students are uninformed as to how much the store has to offer. For example few students take advantage of the copies made for just eight cents each, covering only the cost of the paper. Karen is also anxious for students to use the store for selling their crafts. Presently this will have to be on a space-available basis but if current plans for a new building are approved the bookstore will be moved and more space will be available for goods on consignment.

There is also a job opening for one or two students. Karen is looking for someone carrying at least 12 units. The hours would be from 8:30 to 11:30 and it pays \$2.15 an hour.

Counselling Info

This month the Counselling Dept. will be holding two meetings during the 11:00 Hour for students who are planning to transfer to a State University or a University of California next Sept.

On Tuesday, Oct. 21 students planning to attend a California State University campus will be able to pick-up application and ask questions about them.

A week later, on the 28th, students who are planning to attend a University of California campus will be able to pick-up their application and ask questions about them.

The applications are due in by Nov. 1.

On Nov. 19, the Counselling Dept. will sponsor College day with representatives from almost every University of California campus, many of the State Universities, and some private schools. The representatives will be at Canada to answer any questions students might have about their respective campuses.

There will be a men's workshop on Oct. 23 dealing with men and maleness, and what it is to be a male. The workshop will be held in Bld. 13 Rm. 17, at 11 a.m.

The Counselling Dept. also received a grant from the Foundation For Peer Counselling to continue their peer counselling program. Any students interested in it should contact Joe Marchi, Dean of Counsellors, Bld. 5 Rm. 216.

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Behind the Scenes of "West"

by Steven Marcus

"West," a play satirizing the old west opens at Canada next Thursday at 8:00 p.m. The play is an original written by Bob Curtis, an English instructor at Canada. The Weathervane interviewed Jim Sharp, a five foot ten inch tall, rotund second semester Canada student. He is portraying the role of Nick, a preacher, in "West." It is his first dramatic role.

Sharp, 29, was born in Illinois and raised in Redwood City. He is a graduate of San Carlos High School. Majoring in Telecommunications at Canada, he has worked as a radio broadcaster in Alaska for three years. Since his experience in "West" he is thinking of making Drama his minor.

He told us that he was encouraged to try out for the play by one of the English instructors here. "At first I wasn't very enthusiastic about trying out, but after debating with myself I took a look at the script and decided to try out."

When asked about the actual try outs Sharp replied, "They were long, monotonous, and very tiring. I had to read many different parts and sometimes I only had enough time to read a part over once by myself before reading it for the director. That makes it hard to get into any kind of character." Sharp said that Bob Curtis went over the script and suggested parts he felt he should try for.

The try outs lasted three hours a day for three days. The turn out for the try outs was very large. "West" includes a cast of 40.

Sharp admitted that at first he didn't like his role in the play, but after reading it over a few times he saw more and more similarities between himself and "Nick the Preacher." You have to relate to the part in some way to make it good," Sharp said.

Sharp added that one of the things he liked most about being in the play were all the nice people he has met: "The cast is a very close knit group of people much like a big family. The actors and crew people in the drama department are really nice, high energy people. We work hard, but we still have fun. Sometimes it takes the director, Kurt Smith, ten minutes to pull a scene together after the cast breaks it up laughing."

When asked about Kurt Smith, Sharp told us, "I like Kurt. He seems like a good director. He's really working under pressure. He's in a play in Saratoga, and he started night rehearsals on Oct. 13th so we had to move night rehearsals to the afternoon. He is cordial and demands a lot."

Sharp said that for the first ten days they worked on "blocking" the show, or giving the actors directions as to where they should move in certain scenes. For the last few weeks Smith has been pulling the acting and blocking together to make scenes. And now he is working on the show as a whole.

"The only problem about being in the play is that it takes up a lot of your time. I've already dropped a couple of classes," Sharp replied when asked about



Left to right: Kim Perego, Kevin Blackton, and Tom Duzanica

the time he spent on the play. He added, "We rehearse over four hours a night. I usually spend about one hour of preparation for my part a day, although I also memorize my lines by saying them to myself while I walk around campus. The rehearsals take up a lot of energy, I'm so drained afterwards that it's hard to do my homework. It is very demanding work, but fun."

Sharp feels that acting, "is a good way to live out your fantasies, have fun playing other characters, and being other people."

He says that the whole cast is involved in the entire production of the show. "When we are not

doing a scene we work in the scenery shop making sets. The cast will be doing most of their own make-up, and some of the cast is working on costumes."

Sharp reveals that his character Nick, "is not your everyday preacher man. He carries a gun and drinks in the bar, but he gets along with the people and still believes in God and that it is his job to spread the good word. I should tell you that "West" has three endings, but if you want to know more you'll have to see the play. It's in the Main Theatre on Oct. 23, 24, 25, 31 and Nov. 1st. All showtimes are at 8:00 p.m."

Tutoring in SDP

There is a program on campus that has as one of its services, a tutorial service, that is valuable to the Canada College student body.

The Student Development Program (S.D.P.), which is a program directed mostly toward minority students, is a service of Counseling, English Institute (English as a second language), and of course, Tutorial. The relevance of S.D.P. has well been shown in its six years of operation.

Al Archuleta is the coordinator of Tutorial Services. This program of tutoring hires qualified student tutors (students with teacher reference) to aid fellow students that are having difficulties in some specific subject areas.

Archuleta stated, "What we have done for this year, although last year we did have budget problems, was to get a V.E.A. grant (Vocational-Educational Act, a funding of college services according to vocational courses) of \$15,000 and \$12,000 of it will go for the tutor's salaries. We are in the same position as last year, still recruiting tutors for all

subject areas, but primarily Business, Math, English, and the Sciences, which is our heavy area usually, assuming that as the heaviest again."

The pay rate is \$2.25 to \$2.40 an hour but there is a limit on how to be paid. A student has to be enrolled in twelve units to be on the district payroll.

"If you want to be a tutor in English, you must have a recommendation from one of our instructors in that subject area, and if you don't have an instructor that you know, if you just transferred here, then we check your transcript. This is to demonstrate your ability to tutor," stated Archuleta.

After the student applies as a tutor, he gets matched up with a student who is having difficulty in the same subject area, at a mutually available meeting time. The students are matched and there is a letter sent with the tutor's phone number. The tutor also receives a letter with the student's phone number. If either the tutor or the student fails to make contact within one week, the one that is at fault is dropped from the program.

Learning Center Expands Services

"We've had a lot of concern within the last three years about the best way we can co-ordinate all of our resources to most help the students," commented Learning Resources Center Director Bob Stiff.

They've had approximately four programs in effect since the opening of Canada in 1968. The original four programs were the Media Learning Center, the Audio-Visual center, the Reading Lab, and the Library.

In 1971, the college opened up the program concerning the Writing Lab for students who were having difficulties in writing and for those who needed their writing skills reinforced.

The Media Learning Center has according to Stiff, "started to be refined in the field of teaching and has really begun to expand to something quite broader from the original concept than just providing film deliveries and service and records. It has turned into a place where the students can use the Listening Lab, Audio Controls, Tutorial programs, and all kinds of individual programs. The M.L.C. has really started to mushroom and doubled since last year."

The Audio-Visual Center maintains the projectors and other film equipment as well as sound equipment and takes care

of deliveries to the individual classes.

The Reading Lab is designed to help Canada students who are reading below a college reading level. It is there to help them with their speed and comprehension. The Reading Lab isn't only for remedial students but also for the student who wants to sharpen his or her reading skills and increase their rate of speed.

"At the present time everything is random and splintered. People are doing a good job over here and over there but nobody knows what everyone else is doing," explained Stiff.

"In the top priority for us is to co-ordinate everything in the Learning Resources Center and to expand the center. However, the key to this will be to do it with communication and effectiveness. The big thing is to tie all the areas together through effective communications. We have to make sure the communications flow is constantly going back to the divisions and the instructors," added Stiff.

What isn't straight yet is the budget and supervision of the L.R.C. "By the end of the year I'll make some recommendations to the faculty concerning the budget. What will be difficult is whether or not we should double supervision. This has not yet been resolved," concluded Stiff.



Tutor Rigo Maldonado stands over two of his students.

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Colts Soccer Team Successful in Santa Barbara

by Ed Chittenden

The Canada Soccer team is great. I should know, I'm a member of that team. It's not so much what we do on the field. In a way that's incidental. I'm convinced that our actions on the soccer field stem from the type of people we have on our team. Our week-end trip to Santa Barbara last week, intensifies my beliefs in us. Spending the week-end together showed me the closeness, the friendship, and the love we have for each other.

We left the Farm Hill Campus Friday at Midday. It was rainy and gloomy. That is, the weather was. We were all set for a week-end of fun and excitement. A little bad weather could dampen our spirits. Besides, we were going to sunny Southern California.

Two green Ford vans were our mode of transportation. Ten people squashed in our van and seven in the other. Before we even got on 280 Jose Esquivel, or Cuetero, as he is regularly called, disposed of the stagnant AM music and turned on his tape deck, playing a variety of tunes from the 50's to KC and the Sunshine Band's "Get Down Tonight." In all we must have listened to "Get Down Tonight" fifty times and not once was it stagnant.

Our first stop was San Jose. That has been the regular stop for the past two years as Coach Vial makes sure we have plenty of fruit to eat. And on this occasion grapes to throw around the van. Immediately, like the little boys we all love to become, green grapes from San Jose became the ammunition for our annual grape war.

This year we had a new instigator in the van. Last year known for his timidity, Florencio "Flo" Ramirez became the terror of the trip. He was ready to take on everybody including the man nobody is supposed to mess around with Bronek "Polacko" Gasior. Flo rode on his luck the whole trip and was feared by many. Maybe!

Our next stop was Morgan Hill. We had a picnic in the rain. Coach Vial first stopped at a 7-11 store and coerced the clerk into exchanging a hot case of Pepsi for a cold case. Then we proceeded to find a Foreign Legion Hall and borrow some picnic tables and chairs and permission to eat in their outside picnic area, which luckily had a roof.

Music filled the air as we drove into Santa Barbara. That is music from the van from the golden voices of the Canada 17. Everyone was practicing their individual songs for the big confidence builder on Sunday morning. Every player must get up in front of their teammates and sing a song until it meets the team's approval. Sunday morning was the big day. And the Freshmen were all beginning to feel the pangs of panic.

In Santa Barbara we had an eight o'clock dinner reservation at one of the finest German restaurants known by Coach Vial. The restaurant is called the Redwood Inn and serves a fine array of German delicacies.

Peter Reynaud, trainer and coach checked out where we would spend the night. We walked the streets of Santa Barbara until we came to a bar and pool hall. That was about as far as most of us got. In the middle of the establishment sat the most inviting sight to a soccer player at Canada. Well, maybe next to the most exciting sight. A futbolito table. In English it translates to table soccer. Quarters began to roll into the coin slot and it was evident from the very beginning who were the

SATURDAY

At eight-thirty we were all sitting in a large banquet room waiting for breakfast. So we thought. However, Coach Vial had other ideas. Before we'd eat we would sing our songs. "What? No we can't. We have to sing tomorrow, that's what every one said," were the cries from most of the freshmen, (and even some sophomores.)

The Winners

Best Song — Lo Mucho Que Te Quiero

groups of threes and toured the campus to kill some time. We walked through many of the dormitories and observed many, many parties. Finally, 8 o'clock arrived and we all met back at the cafeteria for the dance. To our amazement and to our dismay there were only five people in dancing.

We were all dressed in our styling threads and the five people that were in the cafe were flashing in the 50's garb. At first we were reluctant to enter thinking it might be a ripoff.

dance floor. He was even showing Bronek some steps. Bronek, an excellent dancer was not quite as quick and flashy as "Rafa". At least not on that night.

Saturday night the team enjoyed much more comfortable quarters as we slept in the lounge of a Westmont dormitory. Everyone was up bright and early to go to breakfast and the game against Santa Monica Junior College.

The results of the Santa Monica game were similar to the previous match. This time we won 5-1 with World Cup goals by Esquivel and Bronek Gasior. Sitting behind me on the bench was the University of Santa Barbara's coach. He noticed on one play that Esquivel had a weak head ball. Five minutes later Jose proved why people call him Cuetero (Firecracker) as he went up for a head ball, out muscled three men and crashed home a thundering headball. So much for Cuetero's weak head ball.

Canada Goal Scorers: Esquivel, Gasior, Miranda, Colin, and Prado.

After the game we hit the road for home and enjoyed a quiet ride. We stopped half way home for dinner at that well known American food establishment McDonalds.

Our van was driven by Peter and we arrived home before Vial and his van.

The "Melvin" committee met in closed quarters and we decided both coaches should receive one. If you don't know what a Melvin is try asking a soccer player. Peter received his first and when Vial arrived the whole team joined in and respectively raised his britches. The trip had ended and we now look forward towards our next one. That will be hopefully November 29th in Los Angeles for the State Championship.



Left to right kneeling: Rafael Miranda, Bob Holland, Mark Zylker, Rigo Prado, Jose Esquivel, Brendan Hennessy, Ted Gasior, and Juan Colin. Left to right standing: Coach Sil Vial, Jim Amos,

Jim Imperial, Bronek Gasior, Florencio Ramirez, Ed Chittenden, John Geenen, Pat O'Malley, Jose Chavez, Coach Pete Reynaud. Missing John Cattarin.

champions of futbolito. Esquivel and Gasior.

There is also another Gasior on the team. Bronek's brother, Ted, or the man that drives a Datsun 240 Z, owns a couple diamond rings, and dresses like he is going to a wedding every day. While playing Futbolito Ted was approached by a man flashing a diamond ring that would only cost him 15 dollars. Ted inspected it, along with the rest of the team and they came to a group conclusion that it wasn't worth it. The gentleman left and 15 minutes later Jose Chavez, Canada's fine goalkeeper entered the bar flashing a diamond ring. "Look," he said, "I just bought this ring for a dollar from some dude on the street." "Jivin' Joe Chavez was the lucky owner of a piece of glass covered with a plastic protector.

That evening we spent an uncomfortable night sleeping in the wrestling room of Westmont College. Lights went out at midnight with everyone attempting to sleep. However, one person in particular seemed to have disappeared. Johnny "come lately" Cattarin went to the bathroom at 12:05. At 12:30 he was a missing person. Peter, Johnny's caretaker, pulled himself out of his warm sleeping bag and investigated the matter. Peter came back and announced that John had crawled into a whirlpool and was taking a bath. It didn't surprise anyone. Johnny may be late for his own funeral if he finds time to die. But John's a good man.

Best Singer — Rigo Prado

Worst Singer — Too many to count.

Worst Song — Jim "No Boogie" Imperial — Row Row Your Boat — John "Gilligan" Geenen — ?

After breakfast everyone walked out ready to play soccer. With plenty of confidence from singing, Canada was ready to show Moorepark Junior College why they are one of the top teams in California. Final score, 5-0.

From the beginning of the game it was obvious that we were the superior team. In fact, we played an extremely good game considering our weak opponent. We did not set back on our lead and take it easy. We kept the pressure on and played like it was a close game.

Rafael "Rafa" Miranda scored three times, Juan "Chibo" (Goat) "...Let's here it for Chibo... B-a-a-a, B-a-a-a..." were familiar cries from the team... scored once along with Pat O'Malley, who scored his first college goal and Esquivel.

After the game we traveled back to our residence at Westmont College and watched their team play Fresno. I know we could have beaten Fresno and could have given Westmont a real run for the money if we had gotten the chance to play.

We dined at the same place that night and enjoyed the food immensely. After the game it was time to go boogie at the University of Santa Barbara. There was a 50's dance in the cafeteria that started at 8 p.m. We got there a little early, like 6:45.

Any way we broke up into

However, when they let us in for 25 cents we couldn't refuse.

Before long people started flowing in. Most of them sat together checking the situation out. Finally, it was Esquivel who got up and danced. Shortly everyone was up having a great time. "Rafa," described by Coach Vial as a man of action not talk, was leading the team on the



Rafael Miranda, Canada's leading scorer heads for the goal in soccer action this week.

Bus Service

(Cont. from Page 1)

possibly contrast with the new model standard to be set forth by the District in the future and may complicate maintenance tasks.

Learning of another year's delay in service, Will Walsh — Dean of Students, went before the Board in July of this year but to no avail. He, along with Bernice McKay, submitted applications for membership on the Citizen Advisory Council. The group of 13 persons will inform the Directors of user's needs. Walsh said, "We have to attack the problem from the inside." McKay, whose application was accepted, said, "They've had 12 advisory groups already, but the improvements haven't been that great." The first meeting will be held this Thursday.

Also this Thursday, there will be a meeting between college president Dr. William Wenrich, and the Chairman of the Board of Directors S.M.C.T.D., Edward Bacciocco, to find out exactly what the county intends to do. However, a new director will be

coming from Pennsylvania with new ideas.

Wenrich doesn't believe that the bus service has been fairly tested in the past. He feels there should have been more publicity and a longer "trial period."

"In the meantime," Wenrich said, "we should consider the possibility of making signs for the rider pick-up area." He suggested, "N-280," "S-280," and "Jefferson to Redwood City."

Redwood City was the first to start a transit system on the Peninsula using its own money. If Redwood City had waited it might have received the same 80 per cent financial help from federal funds as neighboring cities. "None of these systems are money-makers," says Walsh. "That's why they are working toward consolidation with the S.M.C.T.D." The S.M.C.T.D. intends to buy-out existing systems, including Greyhound's local and commuter system, at an estimated cost of \$27,259,500 before 1977. (This cost will affect property, sales and use taxes).

Transactional Analysis Comes To Cañada's Campus Sat., Oct 18

Terri and Jerry White, the well-known husband-wife team of transactional analysis counselors and teachers, will present a day of transactional analysis focusing on interpersonal relationships within the family here on Saturday, October 18.

Freudians may shudder as the theories of transactional analysis cut through the complicated mumbo jumbo of the past and suggest that we and only we are responsible for our own feelings and behavior. Through such best selling books as "I'm O.K. — You're O.K.," "Born to Win," and "Games People Play," the public has had an opportunity to become familiar with this exciting new method of self-awareness. Terms such as "strokes, games, and scripts," and "parent, adult, child" have taken on new meanings and have become part of everyday language.

The program being presented here is designed for parents and

for young adults. Effective problem solving, sharing of information, enhancing communications, "Being able to talk straight," will be emphasized through experiential exercises. The possibility of changing the power structure so that kids can use their power in an O.K. way will be examined. Other ideas under discussion might be, "When to let go? Getting past the outside layer of being. Getting to know children and parents as persons with needs and wants, which do not have to be satisfied but acknowledged," commented Terri White, counselor and provisional teaching member of International Transactional Analysis, in a recent interview.

"Being successfully married 24 years and parenting two young adults, a son (20) and a daughter (17) are our best credentials, I think," said Mrs. White. The Whites are quite well known in the United States and internationally for their concepts of

"Cultural scripting" and "decoupling." At their peninsula institute for transactional analysis in Palo Alto, they teach, train and run groups for both business and the public. "Decoupling," in which two people in a primary relationship can relate to each other without losing their autonomy, is one of their most popular groups.

The location of tomorrow's program has been changed to Canada's main theater building, room 142, 8:30 a.m. to 3:00 p.m. The fee is \$10 for the first family member and \$5 for each additional family member, payable through the community services office.

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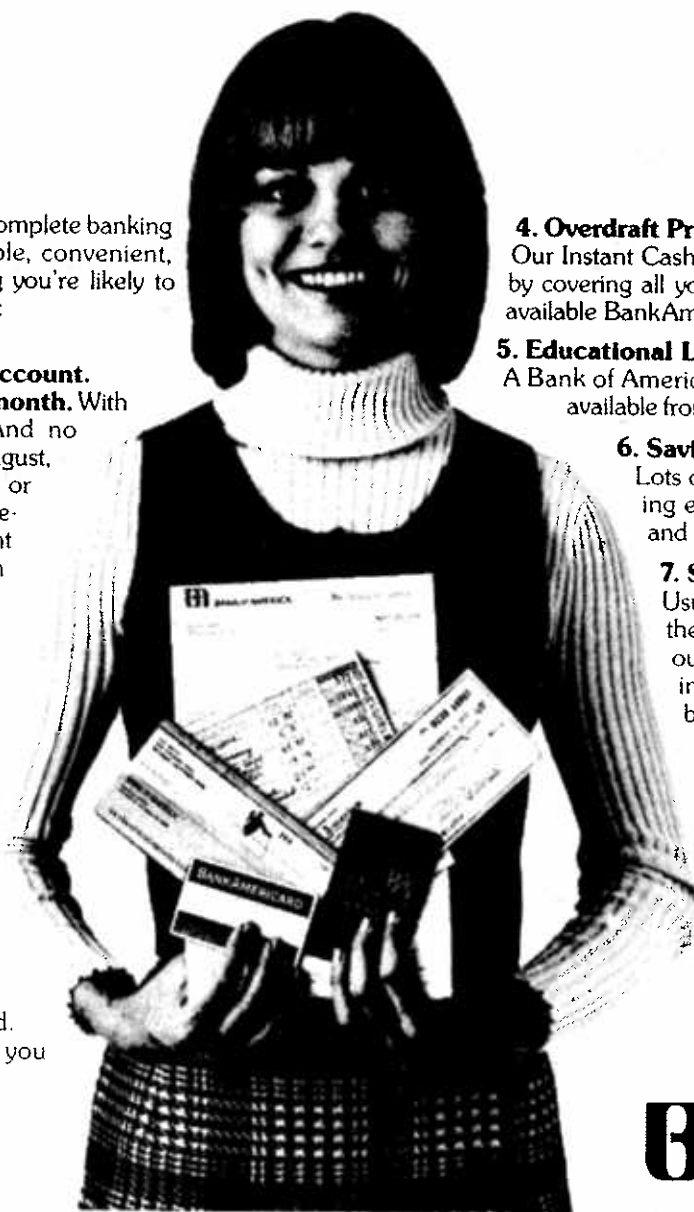
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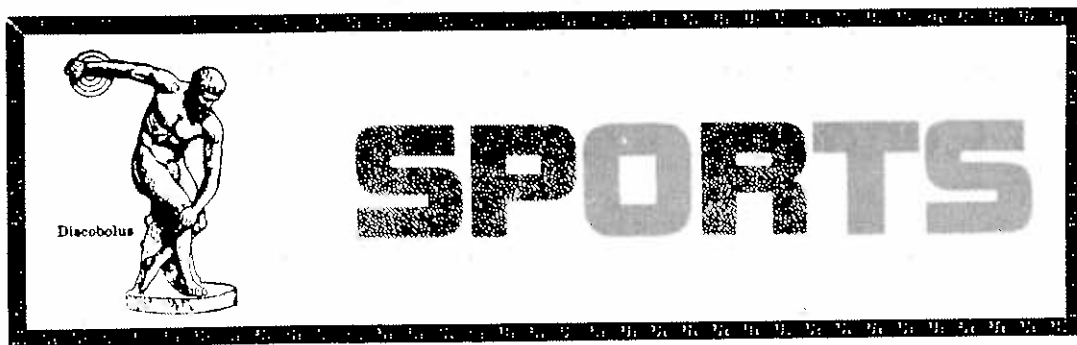
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Colts Whip Touted Skyline

The Canada soccer team made believers out of the Skyline Trojans. In a battle between the only two remaining undefeated junior colleges in Northern California last week, the Colts smashed the Trojans 4-1, capturing the top spot in Nor. Calif.

"We were just hungrier for the win," commented Freshman fullback Pat O'Malley.

Indeed they were, as the Colts came back from a one goal deficit to overpower the Trojans with a rugged but flowing attack. Skyline scored in the first minute of play on a penalty kick when two Canada defenders collided with a Skyline striker.

"Hell, I wasn't worried," said Canada sweeper Rigo Prado. "I knew we could come back. We are a very strong team."

After intense pressure on the Trojan goal it finally paid off. Colt defender Jose Esquivel brought the ball up on attack. He dribbled four men, looked up, and let go a 20 yard blast past a startled Trojan goalkeeper.

"Was I ever excited after scoring. I'll tell you though after I beat those four men I knew I better do something with the ball. Coach Vial doesn't like me to dribble too much. I knew I had to shoot then. Now I know what Pele

feels like when he scores," commented the jubilant Esquivel.

With the match tied at one apiece the Colts kept up their rugged attack. Bronek Gasior and Juan Colin kept Skyline from setting up any kind of decent attacks with their fierce play at the midfield. Finally, with the first half nearing its end Gasior brought the ball to the left side of the Trojan penalty box. Without what seemed to be much of an angle on the goal Gasior let loose a low hard drive and beat the 'keeper in exactly the same spot Esquivel had previously beaten him. Canada had the go ahead goal when the half ended.

The Colts came out slow in the second half which could have endangered their one goal advantage if Skyline had been ready to press harder on the Colts goal. But, both teams played relatively slow soccer seemingly content with the tempo of the match.

However, behind the driving force of midfielder Juan Colin Canada picked up the speed of the game. They began beating the Trojans to the ball, tackling with authority, and gradually took the game into their own hands.

It was Colin's extra work that set up the Colts third goal when he won a tackle at midfield, controlled the ball, and observed the Skyline defence moving up for an attempted offside play. Canada centerforward Florencio Ramirez broke through the defence and took a long looping pass from Colin on the run. With two Trojan defenders converging on him, he shot a low driving ball past the charging Skyline 'keeper for the third goal.

"After we scored the third goal they just gave in," explained Prado. "We worked hard for this game and it paid off. It was a matter of us wanting the game more than them," concluded Prado.

With the match coming down to an end, the Colts scored their final goal when the Trojan goalkeeper made a mental error and missed a routine ball in front of his goal. Canada's striker Rafael Miranda, who leads the team in scoring took advantage of his mistake and dribbled in the ball for the finale.



Canada Tennis coach Rich Anderson in action against Steve Stefanki.

Anderson Wins Exhibition

Two top-ranked tennis players gave a free exhibition singles match and clinic Thursday, October 9, at Canada College to dedicate the college's three new tennis courts. Rich Anderson won two out of three sets over Steve Stefanki, 6-1 and 6-3.

Steve Stefanki, a former number one U.C. Berkeley player and junior state college champion, is now rated one of the top 10 players in Northern California. In 1973 Steve traveled around the world as a pro player in tournaments.

Rich Anderson is the Canada tennis coach and chairman of the P.E. division. Anderson was chosen Northern California Tennis Player of the Year in 1972. Rich has been a pro since 1968 and has competed at Wimbledon

and Forrest Hills, nationally ranked four times.

The event was well attended and 40 people participated in the clinic afterwards.

The presentation is one offering of Program Specials 70, a series of free lectures, workshops, films and artistic events presented to students and community members at no charge. Nineteen more presentations will be given during the fall semester on Tuesdays and Thursdays at eleven o'clock. One unit of college credit may be earned by attendance at 16 events; 1/2 unit for eight events. For more information on Program Specials call Community Services, 364-1212, ext. 236.

Harriers Run Below Capacity

The cross country team that Coach Mike Ipsen says it is the "best team in Canada's history" met unmitigated disaster at the CSM Invitational. This was the worst meet for the team of the year. They performed poorly, and were just not running to capacity. The best meet of the year was the league meet at Santa Rosa. During a rainstorm, Les Loeder took 4th, Ken White took 5th, Phil Schaffner 6th, Jeff Lynn 7th, and Dan Keller 9th. Another good showing of the team was at the Golden Gate Invitational. Phil Schaffner took 13 place and Les Loeder was 14th.



Phil Schaffner

The team rankings are: Les Loeder, no. 1, Phil Schaffner, no. 2, and Jeff Lynn is 3rd.



Mike Ipsen, Canada, Cross Country Coach

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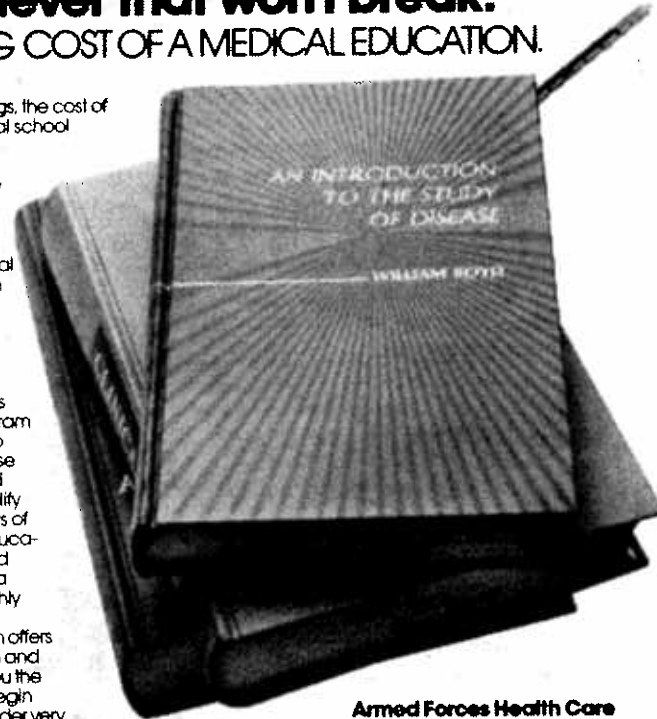
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